



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	DR.L.K.V.D.COLLEGE TAJPUR SAMASTIPUR
Name of the head of the Institution	DR. ANIL KUMAR MANDAL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09431632410
Mobile no.	8544513358
Registered Email	dr.lkvdcollegetajpur@gmail.com
Alternate Email	drlkvdcollege@gmail.com
Address	DR.L.K.V..D.COLLEGE TAJPUR, SAMASTIPUR, BIHAR 848130
City/Town	Samastipur
State/UT	Bihar
Pincode	843130

2. Institutional Status					
Affiliated / Constituent		Constituent			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR. PARBHAT RANJAN KARN			
Phone no/Alternate Phone no.		09431632410			
Mobile no.		9430049542			
Registered Email		dr.lkvdcollegetajpur@gmail.com			
Alternate Email		drlkvdcolleg@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.drlkvdcollege.ac.in/aqar/">https://www.drlkvdcollege.ac.in/aqar/</a>			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	58.25	2005	28-Feb-2005	27-Feb-2010
2	B	2.25	2017	22-Feb-2017	21-Feb-2022
6. Date of Establishment of IQAC			26-May-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
To clean and paint the statue of Karpuri Thakur with surrounding area and to fence the area		06-Sep-2016 1		16	

property.		
To furnish all the toilet's /washrooms of the okd buildings with tyles and proper water suply.	06-Sep-2016 1	16
To direct library inchrge to make arrangements for uptodate antomation of library	06-Sep-2016 1	16
To arrange parent-teacher meet regularly.	06-Sep-2016 1	16
To accderate all the activities in the light of the visit of NAAC Peer team.	20-Dec-2016 1	11
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.To clean and paint the statue of Karpuri Thakur with surrounding area and to fence the area property. To furnish all the toilets /washrooms of the okd buildings with tyles and proper water supply. 3.To direct library incharge to

make arrangements for upto date automation of library 4.To arrange parent teacher meet regularly. 5.To accelerate all the activities in the light of the visit of NAAC Peer team.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
That all the heads be reminded to organize seminars/conference in their subjects.	All the HODs organized seminars in their subjects.
The completion of all activities on time was asserted.	All of them were directed to finish all activities within the stipulated
All the departments, committees and councils were required to confirm accelerate their activities in the light of the visit of the NAAC peer team	All the departments, committees and councils were alerted to accelerate their activities in the light of the visit of the NAAC peer team.
That the library- in-charge be directed to make arrangement for up-to-date automation of library.	The library in-charge succeeded in getting up to date automation of library by a professional agency
That all the toilets of the old buildings of the college be furnished with tiles and proper water.	The development committee managed to furnish all the toilets/washroom of the old building with tiles and proper water supply
That the round elected area in the ground be fenced properly.	The campus in-charge managed to raise a beautiful fencing around the ground of the statue.
That the statue of jannayak Karpuri Thakur and surrounding properly.	The campus in-charge managed cleanliness of the statue of Karpuri Thakur and surrounding area and painting thereof
The decisions of the last meeting were required to confirm by the all departments, committees and councils.	The decisions of the last meeting were confirmed by the all departments, committees and councils.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

19-Jan-2017

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2017
Date of Submission	06-May-2017
<b>17. Does the Institution have Management Information System ?</b>	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We follow the academic calendar prepared by the University, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, curricular, extension related and co-curricular activities. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. Routine committee of the college prepares the master routine and circulates it to different departments. Routine is prepared by the routine committee for all generic courses, all programs and honours classes of arts and commerce departments (since arts departments and Commerce department use shared classrooms). Classes for honours courses of science departments are scheduled by the concerned departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

**No Data Entered/Not Applicable !!!**

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
Feedback on the teaching-learning process is received from students as Students satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. The questionnaire can be downloaded from the website and Students can drop their filled in feedback form in the feedback receiving boxes present in the college campus. The received feedback is then analyzed by the IQAC and uploaded to the college website and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback.

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	UG	770	635	635
BA	UG	2520	996	996
BCom	UG	468	16	16
No file uploaded.				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses
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			teaching only UG courses	teaching only PG courses	
2016	1647	Nil	12	Nil	Nil

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	Nil	Nil	Nil	Nil	Nil
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is no mentoring system in this College

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1647	12	1:137

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	12	8	Nil	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Group discussions, PowerPoint presentations, debate competition, dissertations, short-term field tours and report preparation, assignments etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

Academic calendar is prepared by the affiliating University and we follow the same.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.drlkvdcollege.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCom	HONOURS	14	13	92.85
Nill	BSc	HONOURS	624	597	95.67
Nill	BA	HONOURS	903	859	95.12
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.drlkvdcollege.ac.in/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Role of Ancient India in the Development of Mathematics	Mathematics	22/09/2016
Importance of Auditing in modern Society	Commerce	16/08/2016
Accounting Concept of Commerce	Commerce	19/08/2016
Exposition of socio cultural Aspects in the Novels of Indo- Anglian Writers	English	20/09/2016
New methods of Chemistry	Chemistry	16/08/2016



teaching		
Role of Nano -Science in emerging Areas of Research in Chemistry: A Review	Chemistry	22/08/2016
Organic Farming	Botany	12/08/2016
Gerontology: Emerging	Zoology	17/11/2016
Demonetisation of Currency in the Present Context	Economics	17/11/2016
Conceptual Method of Organizational Citizen Behaviour	Psychology	12/08/2016
Gandhi on Ethics and Value Education	Political Science	12/08/2016
Various forms of Hindi Prose-Literature	Hindi	17/11/2016

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ENGLISH	2	1.49
No file uploaded.			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	Nill
No file uploaded.				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
10. Seminar on Swami Vivekananda Jayanti	NSS unit of Dr.L.K.V.D. College	6	24
9. Seminar Rally on world Human Rights day.	NSS unit of Dr.L.K.V.D. College	4	141
8. Celebrating world Aids awareness day with a awareness Rally.	NSS unit of Dr.L.K.V.D. College	5	73
7. Celebrating foundation day of NSS	NSS unit of Dr.L.K.V.D. College	4	42
6. Under "Shikshadan Yojna" some of the teachers taught different subject to the students of adopted school.	NSS unit of Dr.L.K.V.D. College	4	54
5. Presenting a steel Almirah to	NSS unit of Dr.L.K.V.D. College	4	Nill

the middle school of the village adopted by NSS unit of the collage			
4. Students Celebrating the visit of the Hon'ble VC Local MP and Local MLA	NSS unit of Dr.L.K.V.D. College	7	42
3. International yoga divas	NSS unit of Dr.L.K.V.D. College	6	14
2. Cleanliness and education awareness.	NSS unit of Dr.L.K.V.D. College	7	39
1. Consultancy for skill development	Dr.L.K.V.D. College Collaborated with AGA KHAN FOUNDATION	5	74
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
INFLABNET	Partially	Null	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Null	Null	Null	Null	Null	Null
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

##### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**No Data Entered/Not Applicable !!!**

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the College is done by the Development/Building committee of the College.

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
INTERNATIONAL YOGA DAY	21/06/2016	130	NSS UNIT OF COLLEGE
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<b>No file uploaded.</b>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SATRANG	COLLEGE	6
TABLE TENNIS	COLLEGE	6
PAINTING	COLLEGE	6
QUIZ COMPETITION	COLLEGE	12
DEBATE	COLLEGE	15
SONG COMPETITION	COLLEGE	20

KABADDI (MALE)	COLLEGE	24
KABADDI (FEMALE)	COLLEGE	20
CRICKET	COLLEGE	48
ATHLETICS	COLLEGE	207
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council and NSS unit of the college organizes different cultural programmes to observe important days such as "Swami Vivekananda's birthday", "Republic Day", "Rabindra Jayanti", "Nazrul Jayanti", "Independence Day" etc. in the college campus.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

.All the Academic and Administrative work has been distributed among teaching and non teaching officials. 2.Decisions are taken through various committees such as purchase committee,building committee,admission cell,examination cell etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	It is related to University but relevant suggestions are submitted to University from time to time.
Teaching and Learning	To consider organizing of Induction class at the beginning of each session
Research and Development	We encourage faculty to participate in research activities
Library, ICT and Physical Infrastructure / Instrumentation	Automation and Enrichment of library is under process

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	We are in Planning of Starting online Admission in next session.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			



## 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audit is conducted by University from time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	LNMU, DARBHANGA	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. This has resulted in the increase in overall percentage of girl students in the college.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	To clean and paint the statue of Karpuri Thakur with surrounding area and to fence the area properly.	16/09/2016	16/09/2016	16/09/2016	16
2016	To furnish all the toilets /washrooms of the old buildings with tiles and proper water supply.	16/09/2016	16/09/2016	16/09/2016	16
2016	To direct library incharge to make arrangements for upto date automation of library	16/09/2016	16/09/2016	16/09/2016	16
2016	To arrange parent-teacher meet regularly.	16/09/2016	16/09/2016	16/09/2016	16
2016	To accelerate all the activities in the light of the visit of NAAC Peer team.	20/12/2016	20/12/2016	20/12/2016	11
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

**No Data Entered/Not Applicable !!!**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Adoption of Solar energy system.
2. Plastic free Campus.
3. Tobacco free campus.
4. Plantation drive.
5. Cleanliness drive.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Institute best Practice: 1. We have brought about MOU with AGA KHAN FOUNDATION, TAJPUR for the skill development of the college students. This MOU aims at the search, practice and development of various types of skills of the students as computer literacy, tailoring. 2. The NSS unit of the college has adopted a nearby village, Bherokhra consequently the village become centre of all activities of the NSS as directed by youth and Sports Ministry Govt. of India. The College has initiated so many department Programs in the village for its all round development. Various programs based on cleanliness and health, teaching by the college students and teachers in the village middle school, supplying books and educational Qualification to the school, organizing different Rallies and other awareness programs in the villages. We have special attention on the dalit tola of the village. We encourage the children of the village who are not admitted in the school and also encourage dropout students of the village. We distribute books and stationary items, mosquito coils, toffees, biscuits among the children and villagers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being a constituent College, it follows the vision of the University/Government. The mission of the college is to impart quality education, with a stress on inculcating moral and cultural values in addition to scientific temper in student, so that employability of students may be enhanced in changing global scenario. Avowed goal of the College can be enumerated as follows:

- To provide value based quality education to develop citizenship behavior in students.
- Provide updated knowledge in the subjects.
- To ensure access of higher education by all sections of society.
- To protect, preserve and promote the cultural values/heritage.
- To sensitize students towards social concerns like Human Rights, Right to Information, gender equality and also toward environmental issues.

The following points are stressed upon :

- to provide quality based education to all- especially the disadvantaged groups of the society.
- to provide equal opportunity to both the genders and to all communities.
- to develop skills in students for better employment prospects etc.

Our aim is to actively involve all sections of society apart from the college staff in achieving ours goals. We try to develop awareness among disadvantaged group through NSS Unit of the college. These objectives are communicated to the students, teachers and staff through a. College Prospectus b. Organizing various programmes. c. The Print Media and Electronic media d. The College website

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

1.LIBRARY AUTOMATION 2.DIGITAL LANGUAGE LAB 3.TO START PG AND B.ED COURSES.  
4.REGISTRATION OF THE ALUMNI ASSOCIATION. 5.BEAUTIFICATION OF THE COLLEGE CAMPUS AND POND.